

Question 1: Briefly tell about the issue of Islamic or Secular status of Pakistan as a State?

Answer:

From the very beginning of Pakistan Movement there was an agreement that the state will have close relationship with Islam. Muslims defined their national identity with reference to Islam and its heritage. Some opposition came from the Congress members of the Constituent Assembly, and a few secularists. There was a BROAD AGREEMENT that the state will identify itself with Islam. The Constituent Assembly took time to define the precise relationship between the state and Islam.

Question 2: Briefly tell about the Relations between Pakistan and Egypt?

Answer:

Egypt under Nasser had some reservations due to Pakistan's ties with the West. Pakistan supported Egypt when it was attacked by Israel in 1956, 1967, 1973. The relations began to improve since 1967 and especially after the death of Nasser in 1970.

Question 3: Briefly tell The Direct Action Day August 16, 1946?

Answer:

August 16, 1946

The ML's timely coercive political strategy brought the Congress on table with the British. The Interim Government was formed under Nehru on September 2, 1946 and the ML stayed away. They joined it on October 25, 1946:

1. Liaquat Ali Khan
2. Sardar Abdur-Rab Nishtar
3. Raja Gazanfar Ali
4. Chundrigar
5. J. N. Mandal

There were a number of problems of smooth functioning of the Interim Government due to the Muslim-Hindu differences.

Question 4: Comment on the importance of Education and why Pakistan's position is low down in Literacy.

Answer:

Importance of Education:

Education is a key to development for individual, society and state. It shapes natural qualities and talents of the individuals. It has positive relevance to family and society. It also confers citizens' confidence to deal with environment, a sense of purpose. Education provides a goal orientation and is helpful to others by educating them. Education provides entitlement to job and professions. It gives effective training to the citizens about their rights and duties. It plays a more constructive role in character building of the person and in turn society as a whole. Education should be integrated to nation building and should be able to transmit the primary values. Education should be responsible for the formation of attitude.

It should transmit socialization among individuals. Education system is designed according to the ideology of the state and its identity. Education is the indicator of socio-economic development. For the real progress proper educational facilities should be provided. Literacy rate should be enhanced. Trained and qualified human power can make a nation success. Only such educated people can better be equipped to deal with changing situations and challenges of the time. Education provides better