

```
Question 1: Find out error in the code given below: if ( num \% 2 = 0 ) cout << "The number is even" << endl;
```

Answer

if (num % 2 = 0) There should be extra "e;="e; sign following is right statement is "e;if (num % 2 == 0)"e;

Question 2: Give the general syntax of class template.

```
Answer:
```

```
Syntax of class template:
template <class T>
class class-name()
{
definition of class
};
Page No.29
```

Question 3: How a program can use a function?

Answer:

The calling program just needs to write the function name and provide its arguments (without data types). It is important to note that while calling a function, we don't write the return value data type or the data types of arguments.

Question 4: How can we initialize data members of contained object at construction time?

Answer:

Initializer list is used to initialize the contained objects at the construction time.

Question 5: How is the following cout statement interpreted by compiler? $\cot << a << b << c$;

Answer:

It will give a compiler error because a,b,c are not declared.

Question 6: How learning to design programs is like learning to play soccer?

Answer:

"Learning to design programs is like learning to play soccer. A player must learn to trap a ball, to dribble with a ball, to pass, and to shoot a ball. Once the player knows those basic skills, the next goals are to learn to play a position, to play certain strategies, to choose among feasible strategies, and, on occasion, to create variations of a strategy because none fits. " (page 6)

Question 7: How learning to design programs is like play soccer?

Answer:

Learning to design programs is like learning to play soccer. A player must learn to trap a ball, to dribble with a ball, to pass, and to shoot a ball. Once the player knows those basic skills, the next goals are to learn to play a position, to play certain strategies, to choose among feasible strategies, and, on occasion, to create variations of a strategy because none fits.

Ouestion 8: After the execution of instruction "RET 2" increment or decrement

Question 9: Briefly explain CMPS.